**EXCELLENCE IN CLINICAL ACTIVITY**

***(Delete items that don’t apply.)***

|  |  |
| --- | --- |
| **EXCELLENCE** | **FACULTY MEMBER’S ACCOMPLISHMENTS** |
| *Regularly assumes greater than average share of clinical duties, as measured by patient care or procedure logs, RVUs, clinical billing statistics or other measures of clinical effort.* |  |
| *Continuing, significant participation for an extended period of time in clinical activities that are highly effective.* |  |
| *Development of new techniques, therapies, clinical guidelines, patient care practices or health care delivery systems that have improved the health of patients or populations.* |  |
| *Creative, active participation in the evaluation of the effectiveness of care (quality, outcomes, patient safety, utilization, access, cost).* |  |
| *Recognition for excellence in clinical activity at the local, regional, national or international level through letters of reference, honors, awards, institutional evaluations, invitations to speak, requests to write reviews, etc.* |  |
| *Demonstration of effective leadership at the site of clinical practice – e.g., director of a clinical service, head of a division, chair of a department, head of an interdisciplinary team that creates and manages a clinical pathway and outcomes evaluation, medical staff president.* |  |
| *Assumption of a substantive leadership role at the regional level – e.g., chairing committees, or serving as officer of local or statewide professional organizations.* |  |
| *Assumption of a substantive leadership role at the national or international level - e.g., chairing national symposia and meetings, chairing committees or serving as officer of national professional organizations, journal editor.* |  |
| *Leadership of structured activities that promote quality of care and patient safety and that advance the science and practice of health care quality improvement.* |  |
| *Participation in significant self-assessment activities and audits of one’s own practice that have led to improvements in quality, efficiency or outcomes of care.* |  |
| *Significant involvement in health care advocacy, community service or other activities that shape public policy on health care or that address health disparities.* |  |
| *Evidence of health care-related scholarship (for example, grants, publications, authoritative review articles, national presentations, innovations or other activities that advance the science and practice of health care quality improvement.)* |  |