**EXCELLENCE IN SCHOLARSHIP**

***(Delete items that don’t apply.)***

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| **EXCELLENCE** | **FACULTY MEMBER’S ACCOMPLISHMENTS** |
| **SCHOLARSHIP OF DISCOVERY** |
| *Designs and directs a basic science, clinical, translational or other research program and plays a major role in writing up the results.* |  |
| *Has an ongoing record of first- or senior-author publications in peer-reviewed journals that: a) represent significant contributions to the published literature; b) demonstrate the ability to generate and test hypotheses; and c) demonstrate originality and independence as an investigator or represent significant independent intellectual contributions to successful research programs.* |  |
| *A consistent level of peer-reviewed or other funding for research awarded in a competitive manner over a sustained period of time.* |  |
| *Principal investigator status on competitive peer- reviewed research grants (for example: R03 or R21 awards or mentored K08 or K23 awards from NIH or private foundations for associate professors; R01, P01 or other independent awards for professors).* |  |
| *Development of a significant number of patents.* |  |
| *Service as an editor or section editor for a medical or scientific journal (Include a written summary of the faculty member’s activities and contributions to the success of the journal).* |  |
| *Service as a regular member on scientific study sections.* |  |
| **SCHOLARSHIP OF APPLICATION** |
| *Leadership of projects that have improved the quality of care, cost-efficiency, access, or patient safety locally, nationally or internationally (Provides documentation of interventions and outcomes).* |  |
| *A record of multiple publications related to clinical or health services topics, which may include clinical trials, investigative reports, case studies, policy reports or other publications that have advanced the science and practice of health care quality improvement.* |  |
| *Articles, white papers or other products of scholarship that focus on health care advocacy, community service or other activities that shape public policy on health care or that address health disparities.* |  |
| *Other evidence of clinical scholarship (for example, research, authoritative review articles, grants, contributions to clinical information systems, publications or national presentations) that promote health care quality or patient safety or that advance the science and practice of health care quality improvement.* |  |
| *Development of new techniques, therapies, clinical guidelines, patient care practices or health care delivery systems that have improved the health of patients or populations.* |  |
| **SCHOLARSHIP OF INTEGRATION** |
| *Consistent record of senior-author review or other scholarly products; these reviews or other integrative works represent a major body of scholarship that provides a demonstrable national or international reputation.* |  |
| **SCHOLARSHIP OF TEACHING** |
| *Development of innovative courses, high-quality syllabi, novel lectures, problem-based learning cases, laboratory exercises or other instructional materials.* |  |
| *Development of innovative teaching methods, such as educational websites, simulations, videotapes, packaged courses or workshops, etc.* |  |
| *A strong record of first- or senior-author publications in health professions education.* |  |
| *Other evidence of teaching scholarship (for example, research, grants or national presentations that focus on understanding the best methods, or outcomes, of teaching).* |  |