Herding Cats: Leading Those Who Don’t Want To Be Led

Many of our colleagues genuinely want to help us and are even compelled to say yes to us; however, when it comes down to taking the action, to showing up at the meeting … where is everyone? Sometimes it doesn’t feel much like leading at all, but rather herding cats.

This workshop is back by popular demand and is designed to provide leaders with new tools and perspectives on how to successfully lead in an environment of colleagues who are more than fully engaged in their own pursuits whether it be academic, clinical, business, research, personal, etc.

Workshop Details
This is a 2-part highly interactive workshop that uses presentation, inquiry, dialogue, and individual and group work.

Date: Part 1:
   September 13, 2017
   8:00am – 12:00pm
   Skagg’s School of Pharmacy, Room 1000

Date: Part 2:
   November 6, 2017
   8:00am – 12:00pm
   Skagg’s School of Pharmacy, Room 1000

Please register for each workshop separately
https://som.ucdenver.edu/Events

Outcomes of this Leadership Workshop
- Make compelling and irresistible offers that others want to participate in by choice,
- Engage colleagues who simply decline to cooperate with a team effort,
- Increase your response rate allowing you to better plan for the future, and
- Create an environment of trust and collaboration.

We do request that you attend all 8 hours of the workshop.
Workshop Leader Biography

KARI L. GRANGER, PCC
Leadership Development and Executive Coaching

Kari L. Granger is a leadership development educator, consultant and coach. She also serves as a Fellow at the United States Air Force Academy’s Center for Character and Leadership Development. A decorated former Air Force officer, she is a subject matter expert in both applying and teaching the concepts of transformative leadership under the most challenging conditions.

Ms. Granger empowers leaders to create tangible results in the areas they are committed to. She has worked in close coordination with numerous branches of the U.S. armed forces and governmental agencies to achieve breakthrough mission performance, from leading logistical operations for hurricane evacuation missions and strategic planning initiatives for Defense Base Realignment and Closure (BRAC) activities, to solving airlift logistical challenges and leading U.S. troops under enemy fire during combat duty in Iraq. As an aircraft maintenance officer, Ms. Granger managed overall operations of the maintenance organization numbering over 1,200 employees, responsible for an aircraft fleet valued at over $1.2 billion and managed an annual flying hour budget of over $20 million.

Ms. Granger is an in-demand coach, teacher, consultant, and speaker on her approach to transformative leadership development and human performance, presenting in venues such as the Global Conference for Transformation (US & Europe), Harvard Business School Leadership Colloquium, American Association of Medical Colleges, Academy of Management, U.S. Ski and Snowboard Association, Decision Sciences Institute, and others. Her teaching experience extends beyond the U.S. Air Force Academy to include the Initiatives of Change Center for Governance in Panchgani, India, Rotterdam School of Management at Erasmus University in the Netherlands, Dartmouth Medical School, Mays School of Business at Texas A&M University, University of British Columbia, Olin School of Business at Washington University, Thunderbird Global School of Management, University of Colorado Anschutz Medical Campus, and more.

Ms. Granger has continued her military service by serving those who serve. She has devoted her consulting practice to bringing her experience as a woman veteran, her knowledge of human performance and leadership development, and her sincere passion for the military community, to creating a new paradigm addressing the challenges of reintegration facing our U.S. armed service members and their families. In addition, in her capacity as a fellow for the Center for Character & Leadership Development, Ms. Granger continues to lecture and conduct training for cadets and faculty.