FACULTY DEVELOPMENT

GRAND ROUNDS
DON’T FORGET! RETRIEVAL PRACTICE AS A TOOL FOR LONG-TERM RETENTION

VISITING PROFESSOR: DOUGLAS P. LARSEN, M.D., M.ED.

THURSDAY, DECEMBER 14, 2017
12:00pm—1:00pm
ED1, Room 1300

Please register today: https://som.ucdenver.edu/Events

DESCRIPTION
Creating long-term changes in knowledge is a major goal of most educators and educational systems. Often tests are seen as a means to measure the outcomes of the learning process. This session will use the concept of retrieval practice from cognitive psychology to demonstrate how testing and other forms of retrieval can be used as learning tools to improve retention. The principles and conditions to optimize the use of retrieval practice will be described.

This session is co-sponsored by AME and the CHAPA program (Child Health/Physician Assistant Program)

Questions: Tracy.Johnson@ucdenver.edu or 303-724-7741
Dr. Douglas Larsen is a medical education researcher, teacher, and practicing pediatric neurologist. His research interests include self-regulated and socially-regulated learning as well as the role of memory in education. His work focuses on developing theory-based, practical interventions that improve day-to-day educational practice. He has developed collaborations across various disciplines and institutions. He has conducted research in and developed curricula for undergraduate medical education, graduate medical education, and continuing medical education. Dr. Larsen completed his medical degree at the University of Utah School of Medicine in 2003. He pursued residency training in pediatrics at Cincinnati Children’s Hospital, and then trained in pediatric neurology at St. Louis Children’s Hospital and Washington University. He has been on the faculty at the Washington University in St. Louis School of Medicine since 2008. He received a master’s degree in education from the University of Cincinnati in 2010. He is the Director of Medical Student Education for the Division of Pediatric Neurology. Dr. Larsen has received numerous teaching awards from medical students and residents, including the Samuel R. Goldstein Leadership Award in Medical Student Education—Washington University School of Medicine’s highest teaching award. He has served on the American Academy of Neurology Education Research Subcommittee since 2011-2016. Dr. Larsen was a Macy Faculty Scholar of the Josiah Macy Jr. Foundation from 2014-2016. His current research is funded by the American Board of Psychiatry and Neurology. He serves as an associate editor for Advances in Health Sciences Education and The Journal of Graduate Medical Education.