FACULTY DEVELOPMENT

BIG IDEAS ABOUT LEARNING AS A STARTING PLACE FOR CURRICULUM REFORM

VISITING PROFESSOR: DOUGLAS P. LARSEN, M.D., M.ED.

THURSDAY, DECEMBER 14, 2017
8:50AM—10:20AM
LOCATION - TBD

Please register today: https://som.ucdenver.edu/Events

DESCRIPTION
Oftentimes our assumptions about learning and teaching go unquestioned. By examining different metaphors of learning, the challenges and opportunities that face medical education can become clearer. In order to create fundamental change in medical education and ultimately in medical practice, a better understanding of the various aspects of learning is crucial. This session will explore metaphors of learning, the theories which emerge from these metaphors, and how these concepts inform curricular decisions. The session will focus on how these ideas of learning can illuminate tensions which exist in medical education and the tools that can be developed to overcome those challenges. Discussion will also include the formative effects of assumptions about learning and knowing on medical practice.

This session is co-sponsored by AME and the CHAPA program (Child Health/Physician Assistant Program)

Questions: Tracy.Johnson@ucdenver.edu or 303-724-7741
Dr. Douglas Larsen is a medical education researcher, teacher, and practicing pediatric neurologist. His research interests include self-regulated and socially-regulated learning as well as the role of memory in education. His work focuses on developing theory-based, practical interventions that improve day-to-day educational practice. He has developed collaborations across various disciplines and institutions. He has conducted research in and developed curricula for undergraduate medical education, graduate medical education, and continuing medical education. Dr. Larsen completed his medical degree at the University of Utah School of Medicine in 2003. He pursued residency training in pediatrics at Cincinnati Children’s Hospital, and then trained in pediatric neurology at St. Louis Children’s Hospital and Washington University. He has been on the faculty at the Washington University in St. Louis School of Medicine since 2008. He received a master’s degree in education from the University of Cincinnati in 2010. He is the Director of Medical Student Education for the Division of Pediatric Neurology. Dr. Larsen has received numerous teaching awards from medical students and residents, including the Samuel R. Goldstein Leadership Award in Medical Student Education—Washington University School of Medicine’s highest teaching award. He has served on the American Academy of Neurology Education Research Subcommittee since 2011-2016. Dr. Larsen was a Macy Faculty Scholar of the Josiah Macy Jr. Foundation from 2014-2016. His current research is funded by the American Board of Psychiatry and Neurology. He serves as an associate editor for Advances in Health Sciences Education and The Journal of Graduate Medical Education.