FACULTY DEVELOPMENT

DESIGNING SELF-REGULATED LEARNING INTERVENTIONS TO INFLUENCE DAILY PRACTICE

Visiting Professor: **Douglas P. Larsen, M.D., M.Ed.**

**Thursday, December 14, 2017**
2:00pm—4:00pm
Location - TBD

Please register today: [https://som.ucdenver.edu/Events](https://som.ucdenver.edu/Events)

**Description**
Self-regulated learning is considered to be a core element of professional development. However, educational interventions aimed at promoting self-regulation have had mixed success. This session will describe some of the challenges and possible solutions that have emerged to facilitate the development of self-regulated learning skills. In particular, the session will cover on both learner-oriented as well as system-based interventions.

This session is co-sponsored by AME and the CHAPA program (Child Health/Physician Assistant Program)

Questions: Tracy.Johnson@ucdenver.edu or 303-724-7741
Dr. Douglas Larsen is a medical education researcher, teacher, and practicing pediatric neurologist. His research interests include self-regulated and socially-regulated learning as well as the role of memory in education. His work focuses on developing theory-based, practical interventions that improve day-to-day educational practice. He has developed collaborations across various disciplines and institutions. He has conducted research in and developed curricula for undergraduate medical education, graduate medical education, and continuing medical education. Dr. Larsen completed his medical degree at the University of Utah School of Medicine in 2003. He pursued residency training in pediatrics at Cincinnati Children's Hospital, and then trained in pediatric neurology at St. Louis Children's Hospital and Washington University. He has been on the faculty at the Washington University in St. Louis School of Medicine since 2008. He received a master's degree in education from the University of Cincinnati in 2010. He is the Director of Medical Student Education for the Division of Pediatric Neurology. Dr. Larsen has received numerous teaching awards from medical students and residents, including the Samuel R. Goldstein Leadership Award in Medical Student Education—Washington University School of Medicine's highest teaching award. He has served on the American Academy of Neurology Education Research Subcommittee since 2011-2016. Dr. Larsen was a Macy Faculty Scholar of the Josiah Macy Jr. Foundation from 2014-2016. His current research is funded by the American Board of Psychiatry and Neurology. He serves as an associate editor for Advances in Health Sciences Education and The Journal of Graduate Medical Education.