**FACULTY DEVELOPMENT**

**ACTIVE LEARNING**
**THREE EASY WAYS TO BRING ACTIVE LEARNING INTO YOUR LECTURE**

**MONDAY, MARCH 12, 2018**
**12:15pm — 12:45pm**
**Webinar**

Please register today: [https://som.ucdenver.edu/Events](https://som.ucdenver.edu/Events)

**BACKGROUND**
Active learning is a big trend in higher education, where faculty are encouraged to engage students within the lecture session in a number of ways. Some forms of active learning (e.g. flipped classroom, problem-based learning) take considerable amounts of time and energy to prepare for, though there are easier, effective formats of active learning that are also supported with evidence. This webinar will cover three easy ways to bring active learning into the lecture, including equipping faculty with tips on how to be successful – both in implementation, and in their relationship with learners.

**WHO SHOULD ATTEND**
This 30 minute webinar is intended for faculty who teach a lecture format session and want to learn 3 easy ways to incorporate active learning into their lecture.

**STRUCTURE OF WORKSHOP**
This 30-minute webinar will start by defining what is active learning and discussing the range of examples of how active learning is being implemented in higher education. Focusing on 3 easy ways to bring active learning into lecture, the webinar will:

- Give an overview of each easy way to implement active learning, including what the evidence says
- Discuss the how to best prepare – and what to avoid!
- Being successful: the value of starting small, and practicing often

After the webinar, participants will be emailed the presentation, as well as 1-page tip sheets on the 3 easy ways to bring active learning into lecture.

**WHAT YOU WILL LEARN**
- Define active learning
- Identify the range of active learning implementations in higher education
- Identify 3 easy ways to bring active learning into lecture
- Appraise which method(s) will work for their teaching context, including how to prepare to be successful

**FACILITATOR:** Janet Corral, PhD

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