Quick Tips for Teaching Complex Content for Conceptualization and Memory Retention

Monday, April 16, 2018
12:00pm—1:00pm
Nighthorse Campbell, Room 103

Please register today: https://som.ucdenver.edu/Events

Brief Overview
Content in the health professions is often complex, and we want learners to correctly transfer that knowledge to clinical practice. This short, hands-on session will provide evidence-based teaching strategies to help you better teach complex content, check learners’ conceptualization of the content, and consider variables for transfer to practice. Faculty should come with a specific example from their teaching, as you will work on applying the session content to your own example during the session.

What you will learn
- Define and describe 3 evidence-based strategies for teaching complex content to maximize conceptualization and content
- Apply 3 evidence-based strategies for teaching complex content to one of their own teaching examples
- Design follow-up activities within sessions and across sessions to maximize memory and transfer to new situation
- Critically appraise the appropriate application of the evidence-based strategies to future teaching

Facilitator: Janet Corral, PhD

Questions: Tracy.Johnson@ucdenver.edu or 303-724-7741